**Español III: Proyecto 4A-Cuando éramos niños**

Think back to when you were little and remember **five toys** that were your favorites. Create a PowerPoint presentation or a booklet in Microsoft Word that includes the following:

* A **picture** of the toy from the internet with the **URL of the site** it came from
* The **name** of the toy, including its general name in Spanish (ex: los bloques)
* A **paragraph describing the toy** (What it looked like, Where it came from, When you used to play with it, Where you used to play with it, With whom you used to play with it)
* Use at least **10 items from the 4A vocabulary list**

This project will count as a test grade worth 100 points. You may earn two graduation competencies, quality work and accessing and processing information. You must turn in the competency rubrics if you would like to be eligible.

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| **CRITERIA** | **TOTAL POINTS** | **MY SCORE** |
| 1. Document has a title in Spanish | 2 |  |
| 1. At least 10 vocabulary items are included from chapter 4A and they are used correctly. | 30 |  |
| 1. Vocabulary items are underlined or bolded. | 2 |  |
| 1. A cut and pasted colored photo of each item is included in the document. The URL of the site it came from is included in the project. | 8 |  |
| 1. A detailed sentence in the imperfect is used to describe what the item looked like. | 16 |  |
| 1. A sentence in the preterite is included to saw where you bought it or who gave it to you | 8 |  |
| 1. Sentences in the imperfect are included to describe when you used to play with it, where you used to play with it and with whom you used to play with it. | 32 |  |
| 1. Class time was used productively. | 2 |  |