**Español 3** Capítulo 1B—Skits de extracurriculares Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions: Grade = \_\_\_\_\_\_\_\_\_\_**

In groups of 2 – 4, you are to create a “news report.” You will be interviewing your partners about their involvement in “las actividades extracurriculares.” One person must play the role of the news anchor and conduct the interview. The other group member(s) should act as members of an extracurricular activity (a club, a sports team, etc).

* 3 comparisons (ex: tan/como, más/que, menos/que, tanto,-a,-os,-as/como)
* Each person interviewed must say how long they have been a member (Hace + time expression)
* 10 new vocabulary words must be included
* Must be conducted like an interview (Who? What? Where? When? Why? Etc.)
* Every group member MUST have a speaking part

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|  | 21 21-25 | 16-20 | 11-15 | 6-10 | 0-5 |
| **Task**  **Completion**    (meets requirements listed above) | Superior  completion  of task;  meets all  requirements | Completion  of task;  meets all  requirements | Partial  completion of  task, meets some requirements | Minimal  completion  of task | No attempt  to complete  the task |
| **Vocabulary**  (minimum of  10 vocabulary items from Chapter 1B) | Rich use of  vocabulary with  frequent  attempts to  elaborate. More than 10 items from the chapter were used correctly | Adequate  and accurate  use of  vocabulary. 10 items were used correctly from the list | Less than 10 items from the chapter were used but most were used correctly | Less than 10 items were used and many were used incorrectly | No attempt  to write in  Spanish |
| **Grammar/**  **Mechanics/**  **Spelling** | No or almost  no grammatical/  mechanical/  spelling errors | Some minor  grammatical/  mechanical  spelling errors | Frequent  grammatical/  mechanical/  spelling errors | Few correct  grammatical  structures | No attempt |
| **Organization** | The information is organized, easy to follow and makes sense. | The information is fairly-well organized and easy to follow. Some confusion. | The information is somewhat well-organized and easy to follow | The information is not well organized and difficult to follow. | The information does not make sense and does not seem to have any sensible order. |