**Español 3** Capítulo 1B—Skits de extracurriculares Nombre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Due date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions: Grade = \_\_\_\_\_\_\_\_\_\_**

In groups of 2 – 4, you are to create a “news report.” You will be interviewing your partners about their involvement in “las actividades extracurriculares.” One person must play the role of the news anchor and conduct the interview. The other group member(s) should act as members of an extracurricular activity (a club, a sports team, etc).

* 3 comparisons (ex: tan/como, más/que, menos/que, tanto,-a,-os,-as/como)
* Each person interviewed must say how long they have been a member (Hace + time expression)
* 10 new vocabulary words must be included
* Must be conducted like an interview (Who? What? Where? When? Why? Etc.)
* Every group member MUST have a speaking part

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| --- | --- | --- | --- | --- | --- |
|  |  21 21-25 |  16-20 |  11-15 |  6-10 |  0-5 |
|   **Task** **Completion** (meets requirements listed above) | Superiorcompletionof task; meets allrequirements | Completionof task;meets all requirements | Partialcompletion oftask, meets some requirements | Minimalcompletionof task | No attemptto completethe task |
|  **Vocabulary**(minimum of10 vocabulary items from Chapter 1B)  | Rich use ofvocabulary withfrequent attempts to elaborate. More than 10 items from the chapter were used correctly | Adequateand accurateuse ofvocabulary. 10 items were used correctly from the list  | Less than 10 items from the chapter were used but most were used correctly | Less than 10 items were used and many were used incorrectly | No attemptto write inSpanish |
|  **Grammar/** **Mechanics/** **Spelling** | No or almostno grammatical/mechanical/spelling errors | Some minorgrammatical/mechanicalspelling errors | Frequentgrammatical/mechanical/spelling errors | Few correctgrammaticalstructures | No attempt |
|  **Organization** | The information is organized, easy to follow and makes sense.  | The information is fairly-well organized and easy to follow. Some confusion. | The information is somewhat well-organized and easy to follow | The information is not well organized and difficult to follow. | The information does not make sense and does not seem to have any sensible order. |